

Appendix H: PAIRED STUDENT ASSESSMENT

Side-by-side comparison of one paired example of an on-campus and concurrent enrollment student assessment tool, such as: final exams, lab exercises, essay assignments, or grading rubric. These should be considered high-stakes in grading scale and comparable format (do not compare a quiz to a final project).

High School: _____ Term _____ High School Teacher _____

Course Title: _____ Course#: _____ Faculty Liaison _____

The **National Alliance of Concurrent Enrollment Partnerships (NACEP)** standards requires:

- Proficiency of learning outcomes is measured using comparable grading standards and assessment methods (A1)

Grading Standards	Description	HTC	High School (on-campus)
Assessment Tool Name	Ex: CH4 – Planning your Career		
Assessment Tool Style	Ex: final exam, chapter project, assignment, etc.)		
Frequency	How often is tool used throughout term		
Portion of Final Grade	- % of final grade or - points out of total		
Assessment Method	Description	HTC	High School (on-campus)
Course Learning Outcome or Content	State the aspect being assessed		
Grading Method	Provide grading rubric or statement		
Grade of work being compared	A-work to A-work B-work to B-Work etc		

Faculty Liaison, please explain why you believe the CEP student(s) being assessed were assessed at the same level of rigor as on-campus students: _____

By signing and submitting this form, I acknowledged that I have compared a similar high school course assessment to that of an on-campus assessment. A follow up discussion was had with the high school Instructor upon completion of that comparison.

Faculty Liaison signature: _____ Date: _____