Survey of Entering Student Engagement **- Hennepin Technical College (2019 Administration)**
2019 Benchmark Scores Report - Main Survey

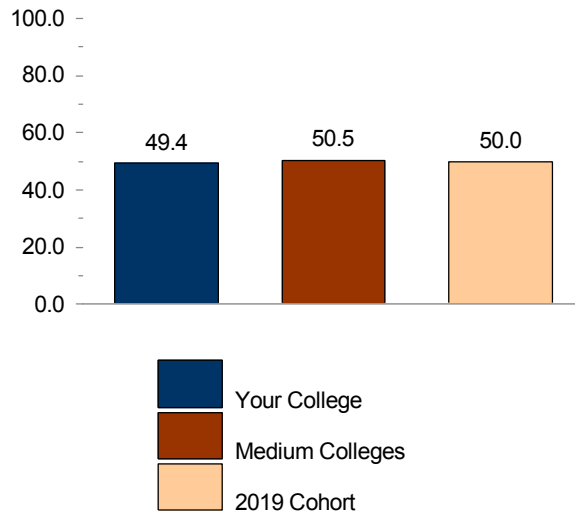Comparison Group: Medium Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Benchmark	Your College Score	Medium Colleges Score	Difference	2019 Cohort Score	Difference
Early Connections	49.4	50.5	-1.1	50.0	-0.6
High Expectations and Aspirations	55.7	50.3	5.4	50.0	5.7
Clear Academic Plan and Pathway	54.6	51.2	3.4	50.0	4.6
Effective Track to College Readiness	57.4	49.5	7.8	50.0	7.4
Engaged Learning	50.1	49.7	0.5	50.0	0.1
Academic and Social Support Network	54.9	50.0	4.9	50.0	4.9

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Hennepin Technical College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)

	Value
Your College	49.4
Medium Colleges	50.5
2019 Cohort	50.0

Legend:
- Your College
- Medium Colleges
- 2019 Cohort

* The comparison group and cohort bars on this page INCLUDE your college.

03DEC19

Survey of Entering Student Engagement **- Hennepin Technical College (2019 Administration)**
2019 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

Item	Variable	Your College	Medium Colleges		2019 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	4.08	4.05		4.06	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.53	3.51		3.50	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	3.13	3.11		3.08	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.39	3.35		3.31	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.   page 3 - 03DEC19

Survey of Entering Student Engagement **- Hennepin Technical College (2019 Administration)**
2019 Benchmark Frequency Distributions - Main Survey
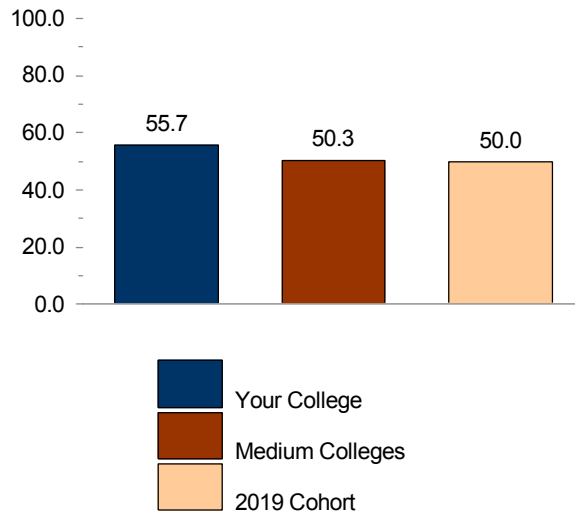Comparison Group: Medium Colleges in the 2019 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Medium Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	3	1.8	126	0.6	518	0.5
		Disagree	2	1.3	343	1.7	1,515	1.6
		Neutral	30	19.4	4,409	21.5	20,369	21.5
		Agree	64	41.6	9,087	44.4	41,891	44.2
		Strongly agree	55	35.9	6,522	31.8	30,426	32.1
		Total	154	100.0	20,486	100.0	94,719	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	9	5.7	1,083	5.3	5,267	5.6
		Disagree	19	12.3	2,762	13.5	12,908	13.7
		Neutral	39	25.6	5,463	26.7	25,279	26.7
		Agree	56	36.4	6,878	33.7	31,506	33.3
		Strongly agree	31	20.0	4,253	20.8	19,568	20.7
		Total	153	100.0	20,440	100.0	94,528	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	14	9.4	1,986	9.7	9,563	10.1
		Disagree	31	20.0	5,027	24.7	24,241	25.7
		Neutral	48	31.5	5,372	26.4	24,342	25.8
		Agree	41	26.8	4,772	23.4	21,614	22.9
		Strongly agree	19	12.3	3,222	15.8	14,477	15.4
		Total	153	100.0	20,377	100.0	94,237	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	17	11.3	2,263	11.1	10,931	11.6
		Disagree	24	15.4	4,061	19.9	19,105	20.2
		Neutral	31	20.3	3,688	18.1	17,310	18.3
		Agree	45	29.3	5,174	25.3	23,727	25.1
		Strongly agree	36	23.7	5,246	25.7	23,333	24.7
		Total	153	100.0	20,432	100.0	94,405	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERS	Yes	35	24.2	6,886	34.8	28,818	31.5
		No	111	75.8	12,929	65.2	62,630	68.5
		Total	146	100.0	19,815	100.0	91,447	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Hennepin Technical College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)

Legend:
- Your College
- Medium Colleges
- 2019 Cohort

Bar values: 55.7, 50.3, 50.0

* The comparison group and cohort bars on this page INCLUDE your college.

03DEC19

Survey of Entering Student Engagement - Hennepin Technical College (2019 Administration)

2019 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPECT)

Item	Variable	Your College Mean	Medium Colleges Mean	Effect Size**	2019 Cohort Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	4.48	4.29	0.27**	4.29	0.27**
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	4.36	4.30		4.31	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	4.33	4.21		4.22	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEXPECT]	LATETURN	1.47	1.52		1.52	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	1.37	1.42		1.45	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	1.54	1.63		1.63	
19s. Skip class [HIEXPECT]	SKIPCL	1.20	1.32		1.32	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Hennepin Technical College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	53	0.3	214	0.2
		Disagree	2	1.1	119	0.6	577	0.6
		Neutral	10	6.7	2,345	11.5	10,916	11.6
		Agree	55	35.6	9,222	45.2	42,399	45.0
		Strongly agree	87	56.6	8,663	42.5	40,145	42.6
		Total	154	100.0	20,401	100.0	94,251	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	175	0.9	727	0.8
		Disagree	2	1.4	355	1.7	1,572	1.7
		Neutral	19	12.4	2,464	12.1	11,099	11.8
		Agree	54	35.3	7,561	37.0	34,894	37.0
		Strongly agree	78	50.8	9,858	48.3	46,075	48.8
		Total	153	100.0	20,414	100.0	94,368	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	1	0.7	162	0.8	680	0.7
		Disagree	2	1.4	380	1.9	1,754	1.9
		Neutral	17	11.0	3,172	15.5	14,449	15.3
		Agree	58	37.7	8,066	39.5	37,230	39.4
		Strongly agree	76	49.2	8,663	42.4	40,432	42.8
		Total	154	100.0	20,443	100.0	94,544	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	102	66.7	12,499	60.7	57,795	60.9
		Once	33	21.6	5,821	28.3	26,337	27.7
		Two or three times	16	10.3	1,987	9.6	9,352	9.9
		Four or more times	2	1.4	287	1.4	1,434	1.5
		Total	153	100.0	20,594	100.0	94,919	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	113	73.9	14,077	69.7	62,990	67.6
		Once	26	17.0	4,153	20.6	20,498	22.0
		Two or three times	12	7.8	1,545	7.6	7,705	8.3
		Four or more times	2	1.3	430	2.1	2,001	2.1
		Total	153	100.0	20,205	100.0	93,195	100.0
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	96	62.2	11,547	56.1	52,920	55.8
		Once	38	24.5	5,831	28.3	27,354	28.8
		Two or three times	16	10.5	2,496	12.1	11,626	12.3
		Four or more times	4	2.7	724	3.5	2,980	3.1
		Total	154	100.0	20,598	100.0	94,879	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

***Survey of Entering Student Engagement* - Hennepin Technical College (2019 Administration)**
2019 Benchmark Frequency Distributions - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*
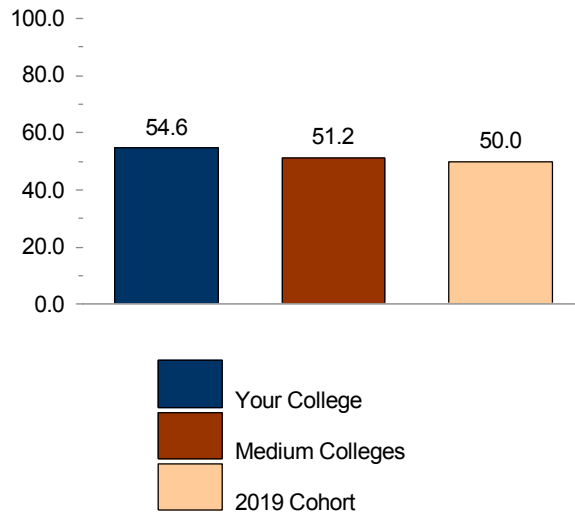Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	126	83.0	15,807	76.7	72,688	76.4
		Once	22	14.2	3,259	15.8	15,383	16.2
		Two or three times	4	2.7	1,245	6.0	5,789	6.1
		Four or more times	0	N/A	302	1.5	1,278	1.3
		Total	152	100.0	20,613	100.0	95,139	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Hennepin Technical College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)

Legend:
- Your College
- Medium Colleges
- 2019 Cohort

Values shown: 54.6, 51.2, 50.0

* The comparison group and cohort bars on this page INCLUDE your college.

03DEC19

Survey of Entering Student Engagement **- Hennepin Technical College (2019 Administration)**
2019 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Your College	Medium Colleges		2019 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	4.05	3.85		3.83	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	3.98	3.81		3.76	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.56	3.43		3.41	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	4.20	4.01		3.97	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	2.81	2.98		2.92	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.   page 10 - 03DEC19

Survey of Entering Student Engagement - Hennepin Technical College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey
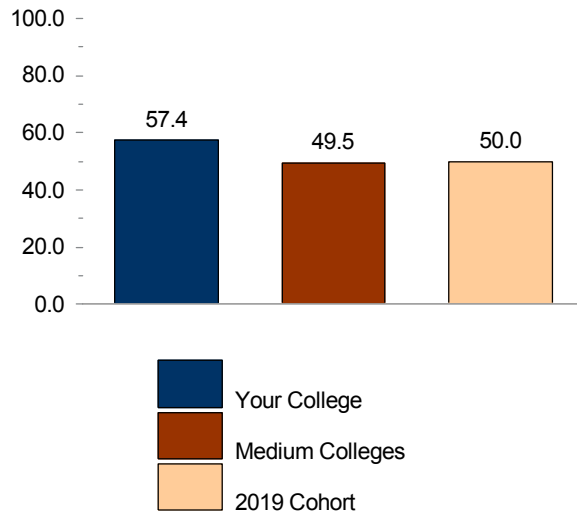Comparison Group: Medium Colleges in the 2019 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	3	1.8	352	1.7	2,024	2.2
		Disagree	5	3.0	1,310	6.5	6,359	6.8
		Neutral	29	18.9	4,948	24.4	23,112	24.6
		Agree	63	40.7	8,056	39.7	36,577	39.0
		Strongly agree	55	35.7	5,633	27.8	25,767	27.5
		Total	154	100.0	20,299	100.0	93,838	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	4	2.6	798	3.9	4,307	4.6
		Disagree	10	6.8	2,181	10.7	11,072	11.7
		Neutral	28	18.1	3,670	18.0	16,953	17.9
		Agree	53	34.9	7,310	35.8	33,022	34.9
		Strongly agree	58	37.6	6,473	31.7	29,164	30.9
		Total	153	100.0	20,432	100.0	94,518	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	7	4.4	1,006	4.9	5,239	5.6
		Disagree	21	13.5	3,542	17.4	17,198	18.2
		Neutral	44	28.9	5,866	28.8	25,654	27.2
		Agree	42	27.6	5,631	27.6	26,178	27.8
		Strongly agree	39	25.6	4,334	21.3	19,990	21.2
		Total	153	100.0	20,378	100.0	94,259	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	3	1.9	553	2.7	3,133	3.3
		Disagree	2	1.3	1,348	6.6	6,984	7.4
		Neutral	21	14.2	2,793	13.7	12,758	13.5
		Agree	60	39.9	8,379	41.0	38,302	40.5
		Strongly agree	65	42.8	7,364	36.0	33,306	35.3
		Total	151	100.0	20,436	100.0	94,483	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	24	15.6	2,183	10.7	10,959	11.6
		Disagree	38	25.1	5,984	29.3	28,942	30.6
		Neutral	48	31.2	5,112	25.0	23,737	25.1
		Agree	28	18.7	4,319	21.1	18,446	19.5
		Strongly agree	14	9.4	2,832	13.9	12,395	13.1
		Total	152	100.0	20,431	100.0	94,479	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Hennepin Technical College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)

* The comparison group and cohort bars on this page INCLUDE your college.

03DEC19

Survey of Entering Student Engagement **- Hennepin Technical College (2019 Administration)**
2019 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Your College	Medium Colleges		2019 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	4.14	4.00		4.02	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	4.09	3.94		3.96	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	3.84	3.61		3.65	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

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Survey of Entering Student Engagement - Hennepin Technical College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey
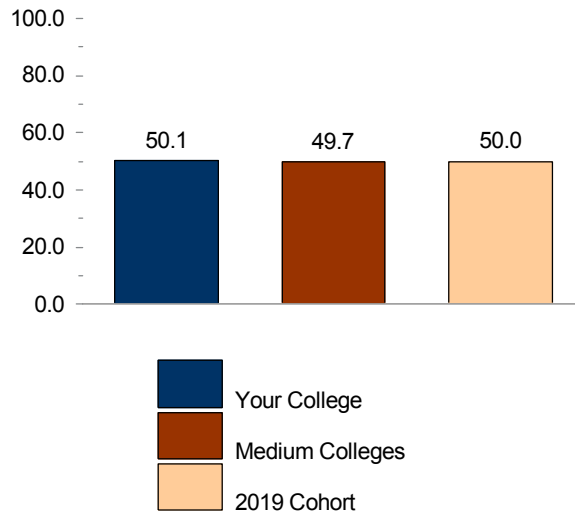Comparison Group: Medium Colleges in the 2019 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	133	87.6	15,374	75.8	71,229	76.0
		No	19	12.4	4,911	24.2	22,464	24.0
		Total	152	100.0	20,285	100.0	93,693	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	129	87.9	16,400	82.4	74,958	81.6
		No	18	12.1	3,500	17.6	16,875	18.4
		Total	147	100.0	19,900	100.0	91,833	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	101	66.1	12,063	59.5	55,986	60.0
		No	52	33.9	8,195	40.5	37,395	40.0
		Total	153	100.0	20,257	100.0	93,381	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	0	N/A	325	1.6	1,341	1.4
		Disagree	3	1.8	829	4.1	3,757	4.0
		Neutral	30	19.2	4,071	19.9	18,531	19.6
		Agree	65	42.1	8,447	41.3	38,804	41.1
		Strongly agree	57	36.9	6,777	33.1	31,989	33.9
		Total	154	100.0	20,449	100.0	94,423	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	1	0.6	271	1.3	1,102	1.2
		Disagree	3	1.8	869	4.3	3,790	4.0
		Neutral	30	19.6	4,560	22.3	21,156	22.4
		Agree	68	44.2	8,826	43.2	40,208	42.6
		Strongly agree	52	33.8	5,902	28.9	28,075	29.8
		Total	154	100.0	20,427	100.0	94,331	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Strongly disagree	1	0.6	617	3.0	2,568	2.7
		Disagree	11	7.0	2,091	10.2	9,367	9.9
		Neutral	46	29.8	6,623	32.4	29,940	31.7
		Agree	51	33.4	6,313	30.9	29,503	31.3
		Strongly agree	45	29.2	4,778	23.4	22,965	24.3
		Total	154	100.0	20,421	100.0	94,343	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Hennepin Technical College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)

50.1	49.7	50.0

Your College

Medium Colleges

2019 Cohort

* The comparison group and cohort bars on this page INCLUDE your college.

03DEC19

Survey of Entering Student Engagement **- Hennepin Technical College (2019 Administration)**
2019 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Your College Mean	Medium Colleges Mean	Effect Size**	2019 Cohort Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	2.90	2.77		2.75	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	2.20	2.09		2.10	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.61	1.51		1.54	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.54	2.48		2.48	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.56	1.59		1.61	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.33	1.29		1.30	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.23	1.30		1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	1.88	2.22	-0.31**	2.24	-0.33**
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	2.11	2.29		2.24	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	2.06	2.06		2.04	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.30	2.35		2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.48	2.35		2.35	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.51	1.55		1.57	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.37	1.28		1.31	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	1.55	1.54		1.57	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	1.96	1.92		1.91	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Hennepin Technical College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)

			Your College		Medium Colleges		2019 Cohort	
Item	**Variable**	**Responses**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	13	8.2	2,065	10.0	9,464	9.9
		Once	38	24.2	5,100	24.6	24,354	25.5
		Two or three times	58	37.2	8,967	43.3	41,872	43.9
		Four or more times	47	30.4	4,560	22.0	19,752	20.7
		Total	155	100.0	20,692	100.0	95,441	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	48	31.4	6,411	31.3	28,401	30.0
		Once	44	28.4	7,213	35.2	34,128	36.1
		Two or three times	44	28.7	5,500	26.8	25,889	27.4
		Four or more times	17	11.4	1,365	6.7	6,182	6.5
		Total	153	100.0	20,488	100.0	94,601	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	100	64.3	14,242	68.9	63,603	66.8
		Once	27	17.4	3,272	15.8	16,333	17.1
		Two or three times	17	11.1	2,208	10.7	10,741	11.3
		Four or more times	11	7.1	942	4.6	4,595	4.8
		Total	155	100.0	20,664	100.0	95,272	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	30	19.5	4,388	21.2	19,703	20.7
		Once	40	25.9	5,261	25.5	24,939	26.2
		Two or three times	55	35.7	7,758	37.6	35,550	37.3
		Four or more times	29	18.9	3,246	15.7	14,993	15.8
		Total	153	100.0	20,652	100.0	95,184	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	100	65.2	13,138	63.9	59,441	62.8
		Once	28	18.3	3,742	18.2	17,990	19.0
		Two or three times	18	11.9	2,651	12.9	12,451	13.2
		Four or more times	7	4.7	1,022	5.0	4,804	5.1
		Total	153	100.0	20,554	100.0	94,685	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	122	79.0	17,056	82.6	77,353	81.2
		Once	20	12.9	1,847	8.9	9,471	9.9
		Two or three times	6	3.8	1,164	5.6	5,786	6.1
		Four or more times	7	4.2	576	2.8	2,605	2.7
		Total	154	100.0	20,642	100.0	95,215	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	129	84.6	16,722	81.4	76,197	80.5
		Once	15	9.9	2,060	10.0	10,130	10.7
		Two or three times	5	3.0	1,152	5.6	5,675	6.0
		Four or more times	4	2.4	599	2.9	2,701	2.9
		Total	152	100.0	20,534	100.0	94,703	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Hennepin Technical College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College Count	Your College Percent	Medium Colleges Count	Medium Colleges Percent	2019 Cohort Count	2019 Cohort Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	79	51.9	7,733	37.4	34,533	36.2
		Once	32	20.8	4,463	21.6	21,215	22.3
		Two or three times	23	15.1	4,651	22.5	21,913	23.0
		Four or more times	19	12.2	3,815	18.5	17,670	18.5
		Total	152	100.0	20,662	100.0	95,330	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	55	36.2	6,065	29.5	29,448	31.1
		Once	40	26.3	5,596	27.2	26,328	27.8
		Two or three times	42	27.5	5,822	28.4	25,688	27.1
		Four or more times	15	10.0	3,052	14.9	13,227	14.0
		Total	152	100.0	20,535	100.0	94,691	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	52	33.6	6,890	33.4	33,016	34.7
		Once	54	35.1	7,060	34.2	32,362	34.0
		Two or three times	36	23.3	5,171	25.1	22,989	24.2
		Four or more times	12	8.1	1,516	7.3	6,796	7.1
		Total	154	100.0	20,636	100.0	95,162	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	36	23.5	4,776	23.2	22,386	23.6
		Once	51	33.2	6,471	31.4	29,957	31.5
		Two or three times	51	33.5	6,797	33.0	30,987	32.6
		Four or more times	15	9.8	2,548	12.4	11,706	12.3
		Total	153	100.0	20,591	100.0	95,036	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	30	19.7	5,176	25.1	23,828	25.1
		Once	47	30.8	5,750	27.9	27,352	28.8
		Two or three times	48	31.2	6,857	33.3	30,640	32.3
		Four or more times	28	18.3	2,811	13.7	13,143	13.8
		Total	152	100.0	20,594	100.0	94,963	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	106	69.3	13,508	65.5	61,121	64.3
		Once	24	16.0	3,791	18.4	18,219	19.2
		Two or three times	14	9.0	2,388	11.6	11,010	11.6
		Four or more times	9	5.7	931	4.5	4,698	4.9
		Total	153	100.0	20,618	100.0	95,048	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	121	81.7	16,409	83.2	74,139	81.3
		Once	9	6.1	1,719	8.7	9,056	9.9
		Two or three times	8	5.4	978	5.0	4,925	5.4
		Four or more times	10	6.8	626	3.2	3,041	3.3
		Total	148	100.0	19,733	100.0	91,160	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	106	73.3	14,001	71.5	63,208	69.9
		Once	9	6.2	2,257	11.5	11,061	12.2
		Two or three times	19	13.0	1,649	8.4	8,193	9.1
		Four or more times	11	7.6	1,665	8.5	7,964	8.8
		Total	145	100.0	19,572	100.0	90,427	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	72	49.9	10,424	52.8	48,430	53.2
		Once	29	20.2	3,368	17.1	15,648	17.2
		Two or three times	19	13.3	2,992	15.2	13,862	15.2
		Four or more times	24	16.6	2,945	14.9	13,062	14.4
		Total	145	100.0	19,730	100.0	91,002	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Hennepin Technical College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
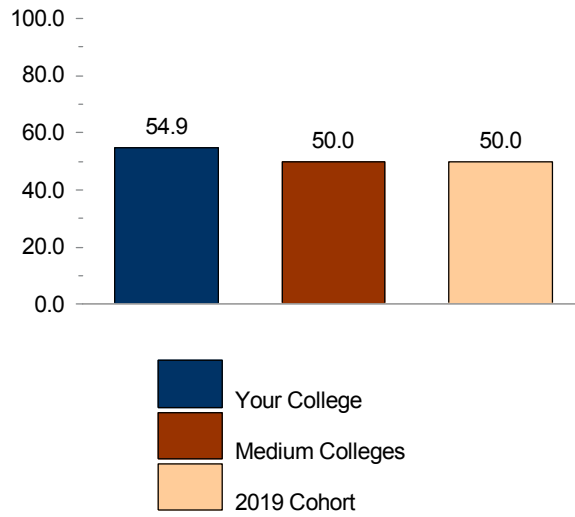Comparison Group: Medium Colleges in the 2019 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)

* The comparison group and cohort bars on this page INCLUDE your college.

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Survey of Entering Student Engagement - Hennepin Technical College (2019 Administration)
2019 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Your College	Medium Colleges		2019 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	4.23	3.92	0.34**	3.93	0.33**
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.43	4.25		4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.51	4.35		4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.43	4.29		4.29	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	4.02	4.07		4.08	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.29	4.26		4.21	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	4.22	4.21		4.21	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Hennepin Technical College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)

			Your College		Medium Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	324	1.6	1,523	1.6
		Disagree	5	3.5	1,384	6.8	6,266	6.6
		Neutral	17	11.2	3,962	19.4	17,849	18.9
		Agree	68	44.0	8,692	42.6	39,988	42.4
		Strongly agree	64	41.3	6,046	29.6	28,635	30.4
		Total	154	100.0	20,408	100.0	94,262	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	143	0.7	533	0.6
		Disagree	3	1.8	529	2.6	2,165	2.3
		Neutral	14	8.9	1,998	9.8	9,196	9.7
		Agree	52	33.5	9,086	44.5	42,152	44.7
		Strongly agree	86	55.8	8,673	42.5	40,339	42.7
		Total	154	100.0	20,429	100.0	94,385	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	100	0.5	410	0.4
		Disagree	1	0.6	361	1.8	1,614	1.7
		Neutral	8	5.1	1,590	7.8	7,165	7.6
		Agree	57	36.7	8,539	42.0	39,362	41.8
		Strongly agree	89	57.6	9,766	48.0	45,596	48.4
		Total	154	100.0	20,355	100.0	94,147	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	139	0.7	637	0.7
		Disagree	0	N/A	457	2.2	2,102	2.2
		Neutral	15	9.8	1,937	9.5	8,803	9.3
		Agree	58	37.3	8,742	42.8	40,559	42.9
		Strongly agree	82	52.9	9,163	44.8	42,381	44.9
		Total	154	100.0	20,439	100.0	94,481	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	7	4.7	614	3.0	2,932	3.1
		Disagree	8	5.1	1,322	6.5	5,770	6.1
		Neutral	19	12.3	2,381	11.6	11,040	11.7
		Agree	60	39.2	7,785	38.1	35,951	38.0
		Strongly agree	60	38.7	8,349	40.8	38,837	41.1
		Total	154	100.0	20,451	100.0	94,529	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	0.7	294	1.4	1,766	1.9
		Disagree	3	2.0	681	3.3	3,838	4.1
		Neutral	18	12.0	1,918	9.4	9,418	10.0
		Agree	58	38.3	8,007	39.4	36,325	38.7
		Strongly agree	71	46.9	9,429	46.4	42,553	45.3
		Total	151	100.0	20,329	100.0	93,900	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement **- Hennepin Technical College (2019 Administration)**
2019 Benchmark Frequency Distributions - Main Survey
Comparison Group: Medium Colleges in the 2019 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College Count	Your College Percent	Medium Colleges Count	Medium Colleges Percent	2019 Cohort Count	2019 Cohort Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	4	2.7	419	2.0	1,966	2.1
		Disagree	3	1.8	925	4.5	4,390	4.6
		Neutral	19	12.0	1,873	9.2	8,872	9.4
		Agree	58	37.5	7,877	38.5	36,306	38.4
		Strongly agree	71	45.9	9,350	45.7	42,993	45.5
		Total	154	100.0	20,444	100.0	94,527	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.